*	*	Charter Schools Only : Charter schools must indicate the number and percentage of retained students recorded in number 5 who will not return to the charter school for the 2017-18 school year.	6 retained students recorded in the 2017-18 school year.
		of retained students recorded in number 5.	The denominator for Row 6 is the number of retained students recorded in number 5
		with a retained label, or (3) placed in a fourth-grade accelerated class with a retained reading label.	with a retained label, or (3) plareding label.
25.4%	16	proficiency on third-grade standards (For 2017-18, students who are not proficient will be either: (1) retained in third grade accelerated class, (2) placed in a transition class	be either: (1) retained in third g
		The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.	The denominator for Row 5 is all students in
*	*	or locally determined SBE-approved alternative assessment). Students may be counted in the numerator and/or the denominator only once for this category.	4 or locally determined SBE-approperation in the numerator and/or the d
		The number and percentage of students who took and passed an alternative assessment approved by the State Board of Education (SBE) (i.e., Read to Achieve Test	The number and percentage o assessment approved by the S
	Row 3.	The denominator for Row 4 is the number of students from Row 2 minus the number of students from Row 3.	The denominator for Row 4 is the number of
*	*	The number and percentage of students exempt from mandatory retention in third grade for good cause. Students may be counted in this category only once.	The number and percentage o grade for good cause. Student
39.7%	25	Did not demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Assessment, or the EOG ELA/Reading Retest	Did not demonstrate reading proficiency on the BOG3 ELA ELA/Reading Assessment, or the EOG ELA/Reading Retest
60.3%	38	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) ELA/Reading Test, the End-of-Grade (EOG) ELA/Reading Assessment, or the EOG ELA/Reading Retest (scored Level 3 or higher)	Demonstrated reading proficie 1 Test, the End-of-Grade (EOG) (scored Level 3 or higher)
Percentage	Number of Students	Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.	Note: The denominator for calculating the required percen in membership at grade 3 for the first day of spring testing
ative unit and to y September 1 of year:	nat local school administrative unit and to oard of Education (SBE) by September 1 of ation on the prior school year:	on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by September 1 o each year the following information on the prior school year:	2016-17 Read to Achieve Grade 3 End-of-Year Results
o publish annually	local board of education to publish annually	G.S. 115C-83.10 requires each local bo	Millennium Charter Academy (86T000)

value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5). should use an asterisk (*) to represent less than 10 students and the percentage. An * indicates that the student population number and percentage is too small to report the Note: Privacy laws dictate that for fewer than 10 students, the specific number and percentage should not be given. Therefore, if the number is less than 10 students, schools