



THE LION'S ROAR
MILLENNIUM CHARTER ACADEMY EVENTS WORTH ROARING ABOUT

Teacher Creativity Soars at MCA

Teaching during COVID-19 is particularly challenging for many reasons, not the least of which are the many platforms in which teaching must be delivered. Not only are there students in the classroom in front of the teacher, there are students sitting in their homes in front of their computers who have the same needs as the students in school. Additionally, there are students who, because of childcare issues or other concerns, cannot participate in the live-streamed classroom events but instead watch recorded classroom sessions. There are also a very few students who do not have online access who are learning solely through materials sent home by teachers. Teachers must take their traditional lessons and make them work with three additional learning delivery techniques. We're very proud of all our MCA teachers and how their creativity shines though in all their teaching.

5th Grade Ecosystems Study



Avi Williams holds up her discovery for the camera.



Nellie Martinez and **Lilian Dearmin** show off an earth worm.



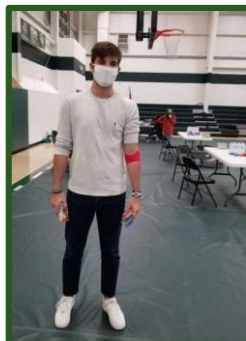
Addison Hill, Maddie Shough, and **Nora King** hold up giant sycamore leaves.

Fifth graders are studying ecosystems and the organisms that live in them. After studying the various water and land biomes, in-person and remote students participated in an ecosystem scavenger hunt. A few of the things they searched for were different species of trees, decomposers, animal tracks, and animal dens.

Service Council Exceeds Goal at Blood Drive

The high school service council's annual October blood drive exceeded their goal and collected thirty-nine pints of blood. According to the American Red Cross, this represents 117 lives that can be helped.

Below left, 11th grader **Max Oakley** donates, center, Dr. Jarrid Looney, Upper School Director,



smiles behind his mask while he donates, and right, senior **Quinn Cullen** leaves the canteen after his donation. Thanks to the service council and to all our students, faculty, neighbors, and parents who donated!

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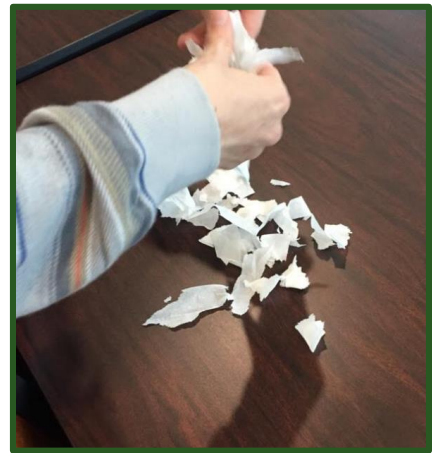
Latin Students Enjoy Scavenger Hunt

Mr. Erick Allen's Latin students enjoyed an outdoor scavenger hunt which allowed them to practice their Latin, have more physical activity, and more easily practice social distancing. They used a phone based app, so remote students could also participate in real time. Beginning students had single words or simple phrases in Latin for their clues, and the difficulty of the sentences and syntax increased with each level of Latin to provide a greater challenge. For your enjoyment, here are three of the clues given to the students, who were not provided the English translations listed here.

- #1 Domus vitrea in qua plantae coluntur (glass house in which plants are cultivated)
- #2 Fenestra per quam rectorium videtur (window by which your reflection is seen)
- #3 Aliquid fractum sine spe refectionis (something broken beyond hope of repair)



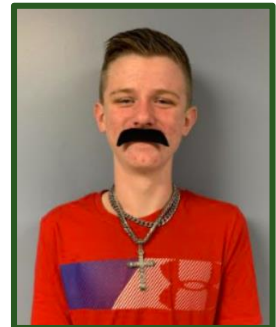
Julian Price, left, finds his reflection in a window, and center, **Donnie Kipple** and **Conor Roche** find the glass house in which they might cultivate plants.



Some things just can't be put back together again.

I "Mustache" You a Question

In order to build community and have a little fun, sixth grade advisories began the year with "I mustache you...." and a few survey questions. Teachers opened the year with "What makes MCA upper school great?" Responses included Chromebooks, more freedom and great teachers. Fall survey questions went out just before break to inquire about favorite Halloween candy and best fall family activities. Questions were sent out using Google forms, which was new for our sixth graders. In case you're wondering, favorite candies were anything from Hershey, Starburst, and caramel M&Ms. Favorite activities are leaf jumping, pumpkin carving, and football.



Sixth graders sport their mustaches to share for their community building project. From left to right: **Hope Haymore**, **Jay Hoerter**, **Giovanny Sanchez-Flores**, **Landon Wood**, and **Camdyn Easter**.

If you can't bring the kindergartners to the pumpkin patch, then bring the pumpkin patch to kindergartners!

Kindergartners typically take a field trip each year to a local pumpkin patch where they experience and study the season of autumn. This year, because of COVID, there are no field trips. To help the kindergartners still have extra fun with their study, teachers got creative and set up four separate pumpkin patches, one for each kindergarten class at school. In addition to studying facts about leaves changing colors, pumpkins, apples and other fall related things, kindergartners still got to pick out a pumpkin of their very own! Remote learner kindergartners visited a virtual pumpkin patch, which while not the same experience, it still provided an opportunity to pick out a pumpkin.

