



## MCA Test Scores Top Local, State, and National Averages!

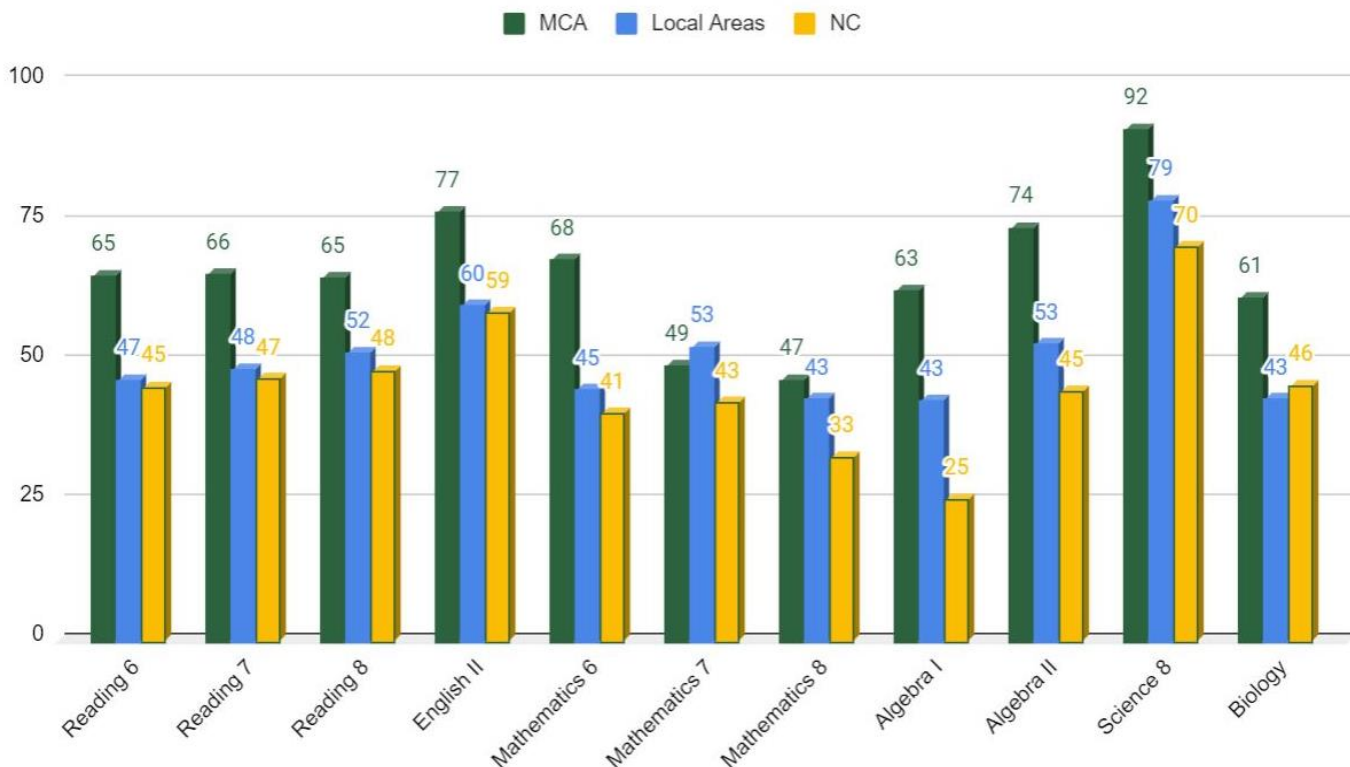
We are so proud of our students and faculty! This month, the North Carolina released results of end of grade (EOG) and end of course (EOC) testing for the 2020-2021 school year, and we are thrilled to report that MCA scored significantly above state and local school averages in almost every category and at every level of testing.

One major difference between MCA and conventional schools is that MCA has never taught to the test, yet our results are good. Why? Because even under pandemic conditions like those experienced last school year, our great faculty delivers a great curriculum through a classical education philosophy, which proves itself daily. Are we satisfied with these results, or satisfied that we rank well in comparison? No! We recognize that the pandemic has caused test scores across the whole state to be lower than in past years, but this is not an excuse to rest on our laurels. We are striving daily to improve our delivery of education, to improve ourselves as a staff and faculty, and to focus even more diligently on the true, the good, and the beautiful in our world.

The data presented here compares our charter school with the averaged data from Surry County Schools, Mount Airy City Schools, and Stokes County Schools, which are the areas from which most of our students come. If you'd like to see the scores for yourself, please visit [2020-2021 NC DPI School Assessment Data](#).

In the graph below, which shows upper school scores, MCA test scores for EOGs and EOCs are represented in **green**. The **gold** bars represents NC state averages, and the **blue** bars represent an average of the scores from Surry County Schools, Mount Airy City Schools, and Stokes County Schools. As you can see, MCA scored higher in comparison to NC scores in every area, and higher than local averages in every area except for one.

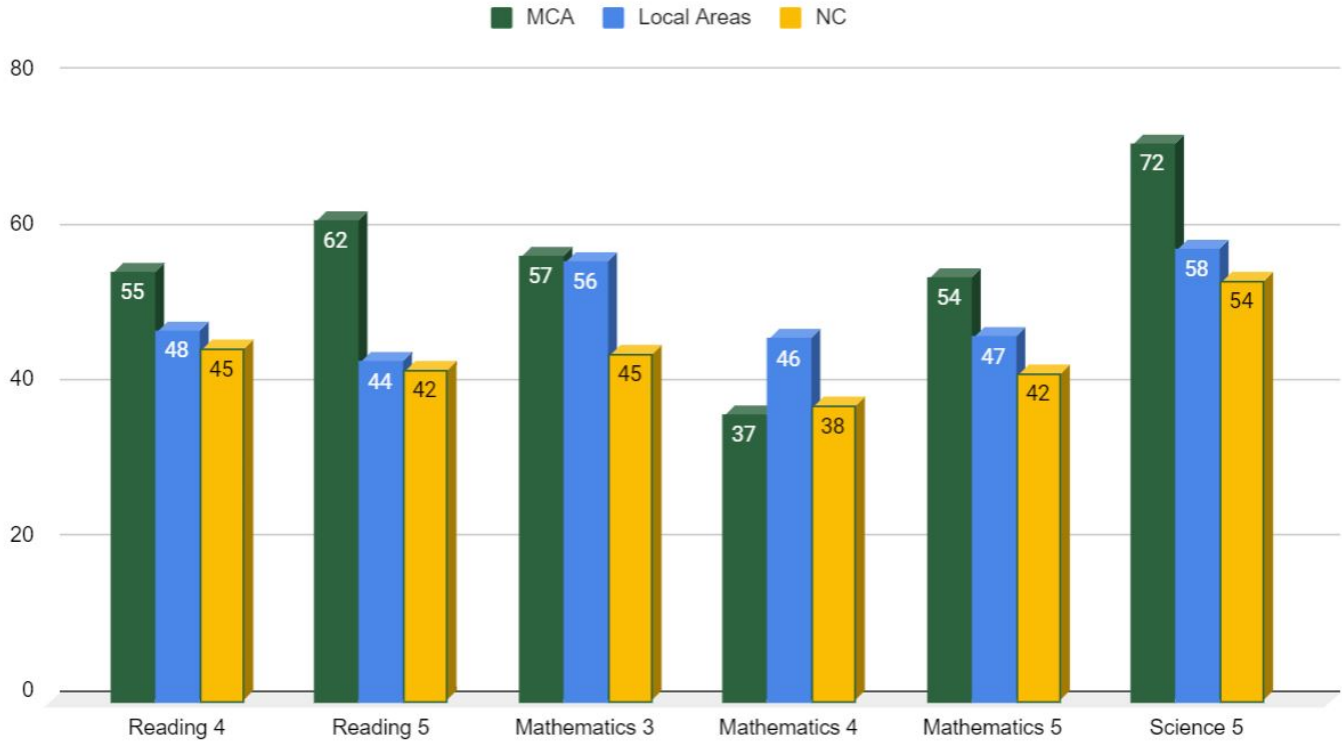
EOC and EOG : Testing Proficiency, 2020-2021 : MCA, Local Areas, and NC





In this next graph, which shows lower school scores, MCA test scores for EOGs are again represented in **green**. The **gold** bars represents NC state averages, and the **blue** bars represent a normal average of the scores from Surry County Schools, Mount Airy City Schools, and Stokes County Schools. As you can see, MCA scored higher in every level except one.

EOG : Testing Proficiency, 2020-2021 : MCA, Local Area Schools, and NC



### MCA High School Students Perform Above National Levels on CLT

MCA high school students take the Classic Learning Test, or CLT. The CLT is an online college entrance exam designed for 11th and 12th graders. This test, which takes approximately two hours to complete, assesses English, mathematical, and critical reasoning skills. Students receive their scores within 10 business days, and they can instantly share them with an unlimited number of colleges and universities for free.

Comparatively to the SAT (Standardized Achievement Test) that many students take as a college entrance exam, the CLT is relatively new. It is an exam that focuses on testing the basics of a classical education, and measures logic, reasoning, and reading. It uses excerpts of classic literature to test reading skills, and math is measured more by focusing on quantitative reasoning skills rather than calculations. The CLT has three required sections: verbal reasoning, grammar and writing, and qualitative reasoning.

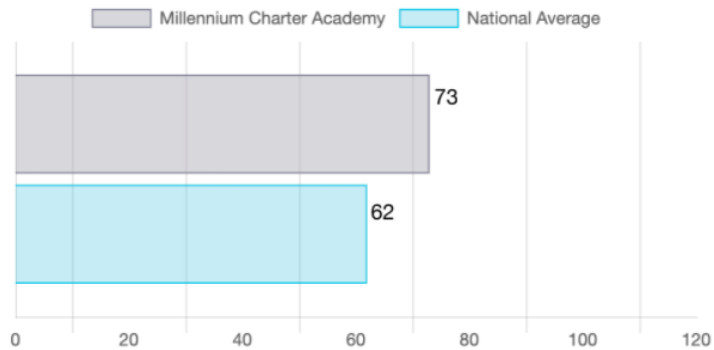
At MCA, 8<sup>th</sup> graders and 10<sup>th</sup> graders take a preliminary CLT8 and CLT10 respectively. These tests assess English, mathematical, and critical reasoning skills, and tenth graders taking the CLT10 may qualify for scholarships at schools recognizing the CLT as an entrance exam. As you can see from the graphs on the next page, MCA students scored higher than the national average in every area tested.



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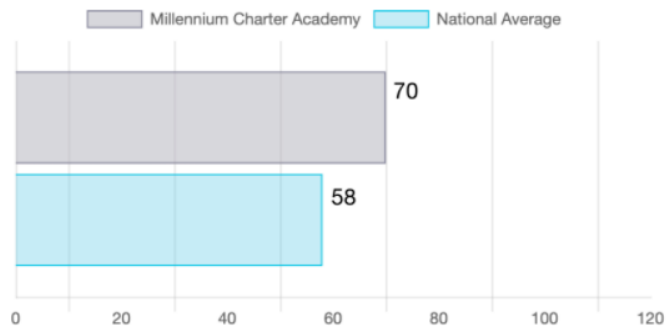
## CLT10 - April 28, 2021

### Average Score Comparison



## CLT8 - May 05, 2021

### Average Score Comparison



At MCA, we realize that test scores are not the measure of a student. They are merely a snapshot in time. Students are much, much more than a test score, and this is why we never teach the test. Our philosophy is that, if we have a great curriculum, and a great faculty to deliver that curriculum, the tests will take care of themselves. These results prove this philosophy to be true.

We are so happy for our students and our faculty!