

MILLENNIUM CHARTER ACADEMY

Application for Substitute Teacher

Telephone: Today's date:

Preferred Grade Levels:

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YOUR CONTACT IN	FORMATION				
Name					
Street					
	Business Phone				
YOUR EDUCATION			1	T	
High School/ College/University	City, State	Degree	Major	Dates	Overall GPA
Have participated in th	e MCA substitute teacher	training?	If so, when?		
YOUR THOUGHTS On a separate piece of	paper, please respond suc	ecinctly to t	the following	:	
1. our Vision Stat	ement, found on the last p	page of this	application		
2. your familiarity	with classical education				
3. how you might	support reading, writing,	math, histo	ory, and/or sc	eience in the c	lassroom
4. books you have	e read in the last twelve m	onths, othe	er than those a	assigned by a	class, or
the most influe	ntial writers in your life				

5. the most influential people in your life

6. your interest in MCA.

YOUR REFERENCES

List at least one character and two professional references. Unless you note otherwise, we will

Name	Phone	Email		Relation		Years Known
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	OUS TEACHING			•	D1	D (
race of Emplo	oyment/City, State	Position	Principal/S	upervisor	Phone	Dates
YOUR WORK	RELATED EXPE	RIENCE				
			Super	visor	Phone	Dates
	RELATED EXPE	RIENCE Position	Super	visor	Phone	Dates
			Super	visor	Phone	Dates
			Super	visor	Phone	Dates
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Thank you for considering Millennium Charter Academy as a place to use your talents. You can find more information on our web site at www.mcacademy.com.

Millennium Charter Academy is an independent, public school charging no tuition is charged. MCA does not discriminate on the basis of race, color, national origin, sex, or religious affiliation.

OUR VISION

As a natural advancement of our stated Mission and Goals, Millennium Charter Academy will develop citizens of virtuous character who think well and, as leaders, contribute to our communities, our nation, and the world. Our students will understand that a good citizen rules and is ruled; is independent, yet simultaneously in relation with others; and, is grounded in an honest search for knowable, universal truth, goodness, and beauty. To foster this model of citizenship, we will maintain our delivery of a robust, liberal arts curriculum, deepen our implementation of classical education, and continue our principle-based discipline grounded in love for the individual and respect for the corporate good, as well as a belief in redemption and growth. Through these means, we will increase our attention to the following characteristics developing citizenship in our students: 1) an awareness of themselves as members of a community, from local to national to global; 2) a devotion to intellectual and moral integrity, including an ability to fashion credible ideas and to argue logically; 3) a respect for the rule of law; and 4) an appreciation of American constitutional republic.

